



Outline

- A Brief History
- Transition
- Building a New Model for SUNY



Brief history of OST

3 major goals

- 1. Reduce the costs of textbooks to students.
- Create opportunities for teaching and learning.
- 3. Libraries collaborate and learn how to publish textbooks.

Libraries and organizations involved in pilot

- The College at Brockport
- Monroe Community College
- SUNY College of Environmental Science and Forestry
- SUNY Fredonia
- SUNY Geneseo
- SUNY Morrisville
- SUNY Oswego
- SUNY Press
- Upstate Medical University
- University at Buffalo

Incentives

- •\$3,000 for authors in both rounds of funding
 - An additional \$1,000 was given to authors using student assessment or feedback in the textbook creation or editing process

- \$1,000 for peer reviewers in first round; \$300 in second
 - 1 peer review/book in first round; 2 reviews/book in second

Outcomes

16 published textbooks, openly licensed
6 in writing, peer review, or production phase
125,000+ downloads
MOOCs
Faculty adoptions
Community development
Brand awareness



Shifting to a digital-first workflow

- Online publishing platform (Pressbooks) exports all file formats
- Content is more open and accessible, and more easily integrated into LMS
- Facilitates collaboration with authors

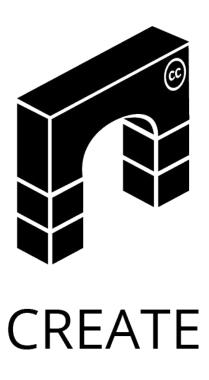
New collaborations

- Broome Community College: Converting a MOOC to a standalone OER
- Monroe Community College: Supporting textbook creation/remixing









Service Model

Building a new model

CHALLENGES TO ACCOMPLISH

Discovery
Training
LMS Integration
Platform for Creation

Editorial Support
Peer Review Process
Lack of Campus Support
(people and funding)
Time to Redesign

Service model framework

← FRAMEWORK —		
Training	Support	Review
Online Training Regional Trainings Mentorship Program Regional Workshops Faculty Adoptors Faculty Creators	Open SUNY Course Support OER Copy Editors Applied Learning COTE	Peer Review Open SUNY Textbooks Editorial Support Applied Learning

SUNY OER Services Request

SUNY OER Services Request

Name *	
First	Last
Email *	
Must be a '.edu' Email address	Confirm Email (must match)
SUNY Affiliation *	
select a SUNY Affiliation	
Course Title *	
Course Prefix	
Course Number	
How many students do you expect to enroll in this course?	
What academic term do you hope to start offering this course to students?	
Please provide a summary of your course content and, if any, the steps you have take	en thus far in locating or creating new course material.
E.g., I have located open material I am interested in using, or I have authored some content I would I	ike to incorporate





Open SUNY Textbooks (OST) fosters the wider use of Open Educational Resources (OER) across the broad SUNY community. Contact us for help finding, adopting or creating OER.

SUBJECT

Psychology

INSTITUTION

Herkimer County Community College

Catalog



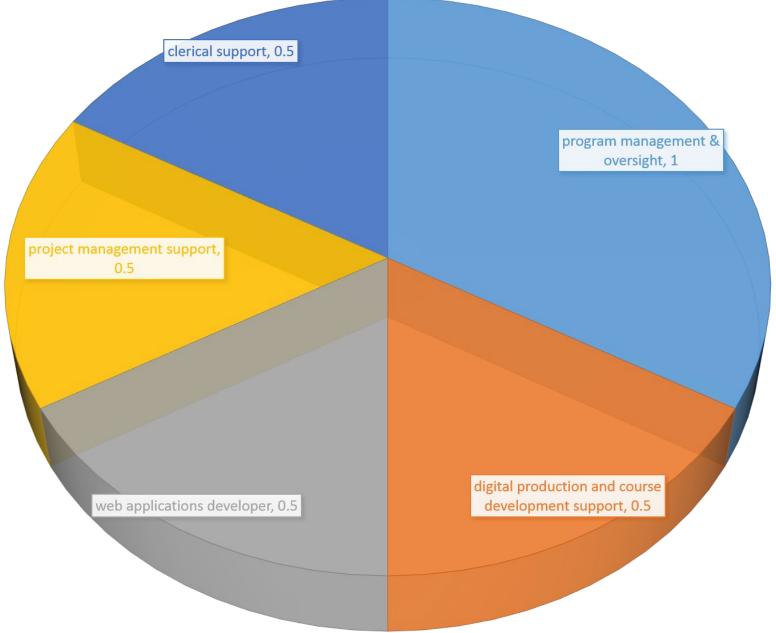
Introduction to Psychology Wiliam Pelz

Business model

- 1. Grants
- 2. Fees
- 3. Membership

Total = 3 FTE

PERSONNEL





SUNY OER Services

- No annual fee
- OER Course Delivery Support
 - \$10/student enrolled
- OST Publishing Platform
 - Authoring tools and support
- OST Help Desk
 - Technical support
 - Institutional and individual consultations
- OST Mentorship Network
 Program
- OER Success Framework
 - Campus OER implementationsupport using OER Success Rubric



SUNY CER Services

Annual fee, based on sector and FTE

All of Tier A benefits:

- OST Course Delivery Support
- OST Publishing Platform
- OST Help Desk
- OST Mentorship Network Program
- OER Success Framework

Plus:

- Consulting, training, and professional development services
- OST Advisory Council membership
- OST Editorial Services

Tier B

Contact Us



AVAILABLE NOW FORTHCOMING FIND BOOKS GET INVOLVED ABOUT

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Information for Faculty

All Faculty

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SUNY Faculty

We provide SUNY faculty access to the ABCs of OER: the ability to Adopt/adapt, Build, or Create open textbooks, courses, and other OER.





