The OER + ScholComm project (LG-72-17-0132-17) is designed to “develop a corpus of open educational resources that supports formal and continuing education preparing librarians to work in and advocate for change in the scholarly communication landscape.”

What is Scholarly Communication?
- Core competencies: open access, copyright, repositories, publishing, research data, instruction, digital scholarship, open education, impact
- Importance of interpersonal skills
- Dynamic/in flux
- Rapid growth/expansion

Are we educating for it?
- Our survey of LS programs identified few courses offered
- Some LIS program representatives tell us competencies are addressed with other courses
- LIS programs are under-informed by practice
- Many LIS educators lack awareness of OER

How are we filling the gap?
- #thatlist etc.
- Twitter
- Conferences
- Certifications
- Reading
How do we define and describe our praxis and values to emerging librarians and those who’d like a broad, curated introduction?

How do we create awareness about the fundamental role of scholarly communication in academic librarianship in those new to the profession?

What are the central facets, opportunities, challenges, and controversies, and how can we communicate them effectively to learners and in a format that instructors can readily deliver?