Welcome everyone. We are so glad to be online here with you.

About Us

➢ Stacy Katz, Lehman College, CUNY
➢ Abbey Elder, Iowa State University
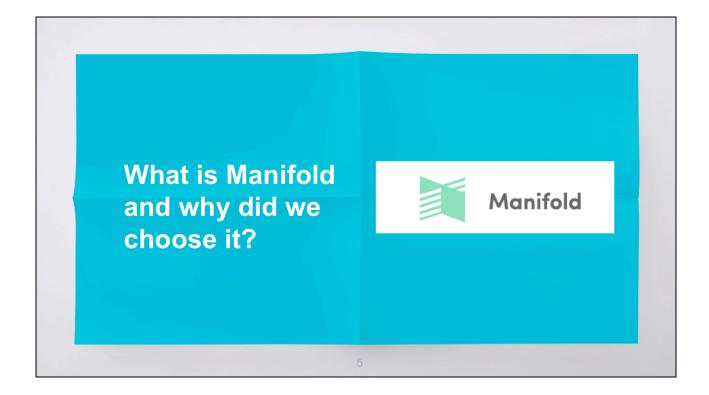➢ Jojo Karlin, Graduate Center, CUNY

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- I'm Stacy Katz, the Open Resources Librarian at Lehman College and my colleagues are Abbey Elder, the Open Access and Scholarly Communication Librarian at Iowa State University and Jojo Karlin, the Manifold Digital Fellow at the CUNY Graduate Center.

1.
Background

- A few housekeeping notes:
- You should have received an email from Jojo through sched inviting you to look at the OER Starter Kit Workbook on CUNY's instance of Manifold and to set up a reader account to annotate during the workshop. During the workshop we will ask participants to comment either publicly on the project or in our private Reading Group which you can join by this invitation. We will also be providing time to sign up during the session as well.
- We are also trying out Mentimeter, which is interactive presentation software. I have participated in sessions using it at OER20 and it was really cool so we are trying it, but please bear with us if the technology fails us. If you have another device handy, that seems to be helpful for responding to menti questions, but if not, it's also fine to have a browser open at the same time. The menti questions are toward the end of the presentation.

- Now, onto the OER Starter Kit Workbook
- The why of the project
- Last year, Abbey remixed and published the wonderful OER Starter Kit using Pressbooks which provides instructors with an introduction to the use and creation of OER. In her announcement of the OER Starter Kit, Abbey invited folks to think about remixes or adaptations. I had already been thinking about how many of the trainings I offered for OER lacked a structure for faculty to work on their own or how faculty at institutions without an OER librarian could find and create OER. I (Stacy) reached out to Abbey and suggested the idea of a workbook.

What is Manifold and why did we choose it?

Manifold

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- We had three goals in mind for the OER Starter Kit Workbook:
  - Provide space for reflection
  - Practice writing for the web
  - Planning guide for teaching with or creating OER
- Abbey and I (Stacy) met online and started to plan the worksheets. Around that same time, Manifold workshops were just beginning to be offered at CUNY. Jojo will go into more detail about Manifold, but Abbey and I thought that it offered interesting capabilities for readers to interact with the text and possibilities for integrating the worksheets into the workbook online. We developed the worksheets based on the chapters in the OER Starter Kit, tested them where we could, and sent to reviewers, whom we would like to thank for their valuable feedback - Vanessa Arce, Lehman College, CUNY, Alexis Clifton, SUNY Geneseo, Jeff Gallant, Affordable Learning Georgia, Amanda Larson, Pennsylvania State University, and Jennifer Van Allen, Lehman College, CUNY. However, the workbook is like most educational resources in that it represents a process and what's going on now and is by no means a finished product. Part of what we hope for today is to get your feedback on the OER Starter Kit Workbook.
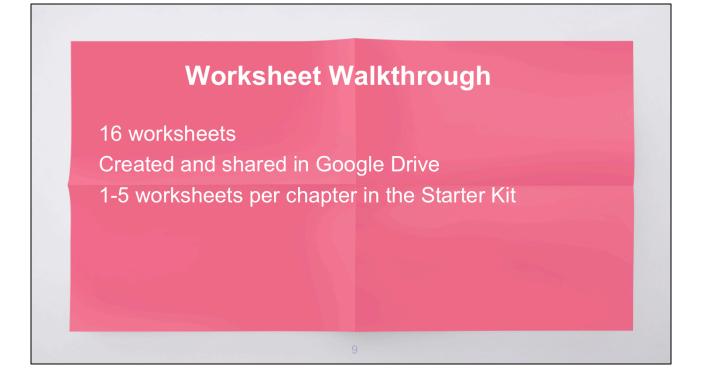
- We used Manifold to publish the OER Starter Kit Workbook so that we can invite your public commentary and so that we can encourage smaller reading groups to generate discussion around the text and resources using Reading Groups.
- CUNY's is one installation of Manifold of over 20 institutions, which include university presses, small publishers, and collectives. The CUNY installation serves as a free publishing platform for the CUNY community, where CUNY members can create projects to house either their own scholarship or custom classroom versions
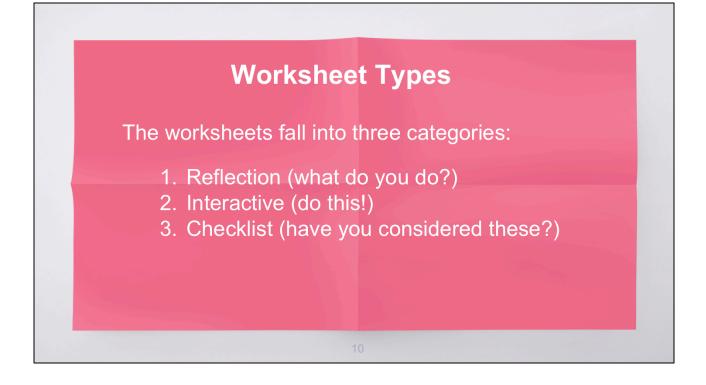
- Manifold is an open-source digital publishing platform co-created by the CUNY Graduate Center, the University of Minnesota Press, and Cast Iron Coding, with support from the Andrew W. Mellon Foundation. Manifold began when Matt Gold of the CUNY Graduate Center was editing the collection Debates in Digital Humanities with Doug Armato, director of the University of Minnesota Press.

- They realized that with the series they wanted to create a digital edition of the book that could leverage the flexibility of the internet to augment the scholarly reading experience. They wanted to make the social network around books visible and accessible. They teamed up with Cast Iron Coding, a development firm in Portland, Oregon, led by Zach Davis, who has a PhD in English and the resulting understanding of scholarly reading practices. Throughout the process and as the team grew, collaborative annotation has been key to the functionality.

2.
Overview

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Now we're going to talk about the worksheets and how they… work.

Worksheet Walkthrough

16 worksheets

Created and shared in Google Drive

1-5 worksheets per chapter in the Starter Kit

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- The original OER Starter Kit has 5 major sections:
  1. Getting Started
  2. Copyright
  3. Finding OER
  4. Teaching with OER
  5. Creating OER
- However, these sections are not equally weighted in difficulty or length. So, rather than map out 2-3 worksheets per section, we instead looked at the content within the Starter Kit and brainstormed the kinds of workshops we would want to create if we were teaching a course with the book. From this base, Stacy and I (Abbey) developed a total of 16 worksheets, with the most being created for the section on Teaching with OER.
- The worksheets were collaboratively written, reviewed, and published through Google Drive, which has made them much easier to share with the community and integrate into the Manifold platform, as Jojo will showcase later.

Worksheet Types

The worksheets fall into three categories:

1. Reflection (what do you do?)
2. Interactive (do this!)
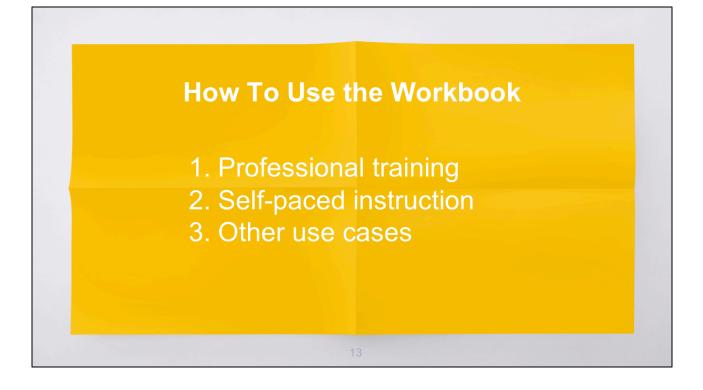3. Checklist (have you considered these?)

- Within the 16 worksheets we created, we covered a lot of ground, but we didn't want the content to look too different from chapter to chapter for those who might be working through all the worksheets sequentially. To help us with this, we identified major concepts for "parts" of the worksheets and integrated these sections wherever they seemed relevant. These parts (reflect, draft, and review) were used within each of the worksheets to some extent.
- Some worksheets used one type more than others, though, and could be characterized by thar reliance on one type of use: for reflection, interaction, or as a checklist. For example, our worksheet on evaluating content is largely a checklist for reviewing content.

3.
How To

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- Next up, Jojo will talk about how to access and use the workbook in Manifold and give a short demo, and then I (Abbey) will hop back in to talk over how you can use the workbook at your own institution.

Using the Workbook in Manifold

1. Navigation to worksheets
2. Reading groups & comments

Manifold walkthrough!

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- In our brief tour of the CUNY instance we begin at the main project library page, cuny.manifoldapp.org. You will see The OER Starter Kit Workbook in the Featured Projects just below the welcome banner. If you click on the project cover, you will be taken to the **Project Home Page**. Projects are the main unit of Manifold as it can accommodate book-like projects, journals, collections of texts, and resources-only projects. You can start reading from the beginning via the Start Reading button. You can download the EPUB. You can also use this link to access the Google Docs of all the worksheets. Below, on the project

How To Use the Workbook

1. Professional training
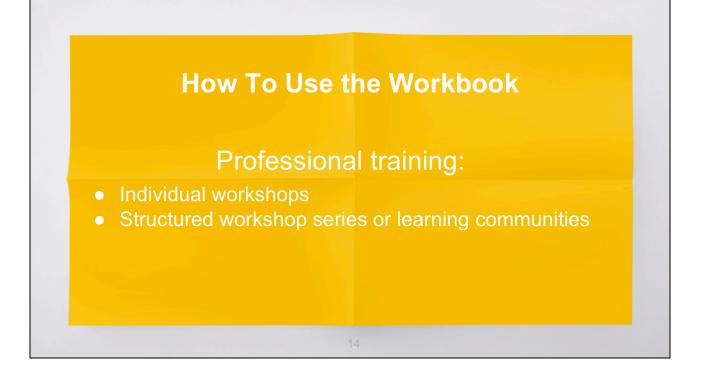2. Self-paced instruction
3. Other use cases

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Thanks to Jojo for the wonderful demo. Jojo runs Manifold demos pretty regularly, so reach out to her for more information if you're interested.
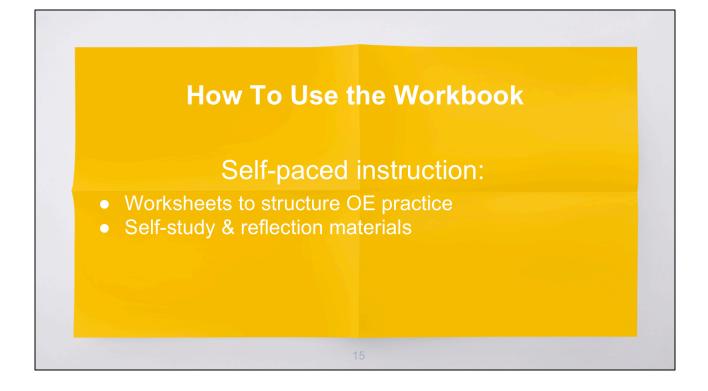
Now, I (Abbey) love lists. So I have a few numbered lists in this presentation. There are 3 ways you can use the OER Starter Kit Workbook at your institution:

1. For structured, professional training
2. In self-paced instruction, and
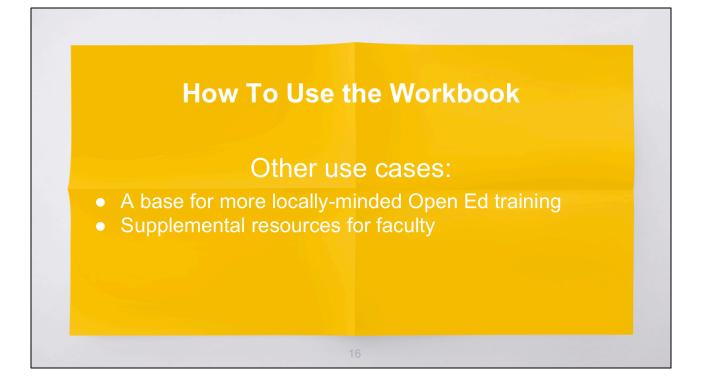3. Other use cases that aren't as easy to categorize (yes, I realize that this makes this list very open-ended).

Next, we'll talk over each of these 3 uses and how they can be done effectively.

How To Use the Workbook

Professional training:

● Individual workshops
● Structured workshop series or learning communities

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● First is professional training, which simply refers to any training that is led by someone who knows what they're talking about.
● Now, you don't have to use the entire workbook at your institution if you don't have the time to build up a training program or if you're still building up interest in OER on your campus. But you certainly still use the worksheets! I personally use my OER Treasure Hunt worksheet in my Introduction to Finding OER workshop each year, and I'm excited to begin teaching with our Designing a Renewable Assignment worksheet for faculty that are more intermediate in their OER use.
● Of course, just because you can break up the worksheets into individual use cases doesn't mean you have to do that either. Because the OER Starter Kit Workbook is built around my OER Starter Kit, it makes a good base for a workshop series following an active learning approach. You can easily assign faculty to read a chapter or two and then to attend a workshop applying what they've learned in addition to more specialized coverage focused on the content of the worksheet itself. If your campus has faculty learning communities that meet regularly or that switch out members each year for a new cohort, getting an OER cohort put together could be easy as collaborating with your local Center for Learning & Teaching.
   ○ For these bigger groups, I highly recommend setting up a custom Reading Group in Manifold, so you can guide faculty through the book and have them annotate their thoughts, reflections, and comments as they go along. These annotations can be useful for the faculty as they learn. Additionally, they can provide feedback to you on any sections of the text that might
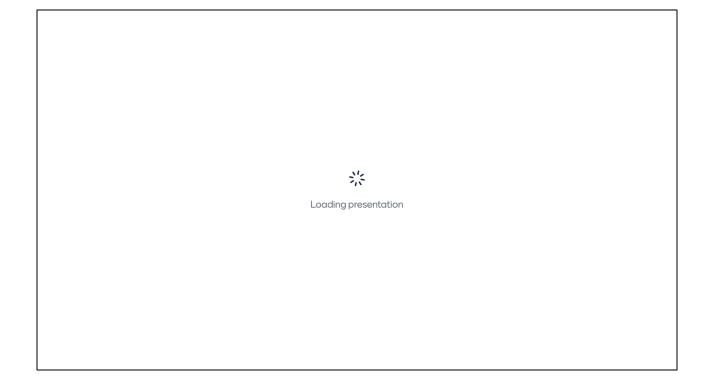
How To Use the Workbook

Self-paced instruction:
- Worksheets to structure OE practice
- Self-study & reflection materials

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- Second, you can use the Workbook and its accompanying worksheets for self-paced instruction (for both you and faculty).
  - Are the OER staff at your institution interested in learning more about OER and how to support faculty use of open content? Use the worksheets as a jumping off point for discussions about the unique needs of instructors and how you can support them at your institution.
  - Are there faculty you work with who are starting an OER project for the first time after receiving grant funding or attending a workshop? Consider sharing the materials so they can explore other ways of working with open content (such as open pedagogy and adapting for inclusion).
  - Because of the structure of the workbook, faculty can jump around to different chapters if they'd like and explore the topics of most interest to them. It can be great for faculty jumping into Open Education Practices who want more examples or structure than they might get from a handbook alone, so feel free to share it out with those you know are interested!

How To Use the Workbook

Other use cases:

- A base for more locally-minded Open Ed training
- Supplemental resources for faculty

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- Finally, there are "other use cases," a great term when you're not sure what to call something. In our case, the other uses for the Workbook include as a base for your own training materials and as a supplemental resource for faculty.
- What do I mean by a "base?" Well, I mean that OER are adaptable by nature and if the workbook has some things you like, but you just want to do something different with the worksheets, you can do that! Please feel free to fully remix, revise, and reuse our work to make your own training program the best it can be. Translate our materials, add to them, take away from them if you'd like. We've shared them for your use and we want to encourage creativity in how these materials are adapted.
  - "Never build what you can borrow" –Abbey Elder
- Besides for traditional professional development and training opportunities, the Workbook can also be incredibly useful as an ancillary resource, something you share with faculty who want to learn about OER but don't have the time to invest in a training course or course redesign right away.
  - I recommend putting it in a LibGuide as a self-study resource along with other great handbooks like the BCCampus Accessibility Toolkit.

4.

Interactive

Interactive: Ask the audience to pick a worksheet within the workbook to review for ~5 minutes and then share their first impressions, ideas about how they could use that worksheet in their own programs either as part of the set or individually.

Loading presentation

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Pick a Worksheet

Start
- Pick a worksheet to review for ~5 minutes

Reflect
- Jot down notes or annotate Manifold edition with your first impressions

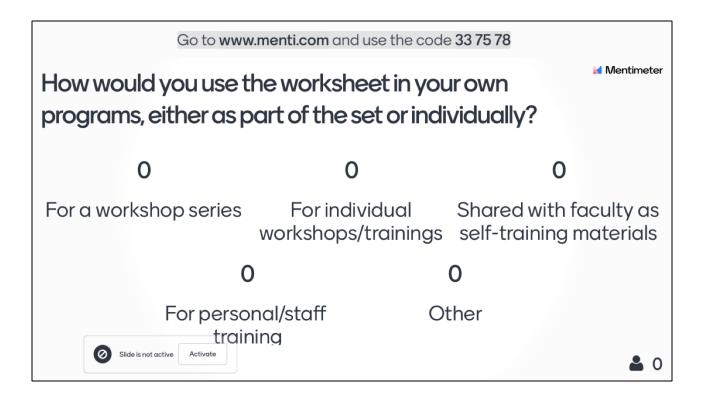- **Note: To annotate within Manifold, you will need an account.**

Note for last point: To annotate in Manifold, create an account. We sent out instructions about this beforehand, but you can create an account now if you would like to annotate the worksheets in real time.
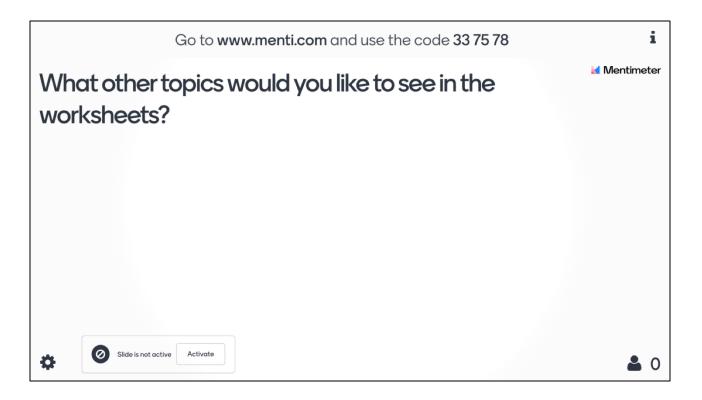
Ideas for Notes

Ideas to Share

- General feedback for the authors

- Ways you would use these worksheets

- Topics that are missing or could be expanded upon

Mentimeter

How would you use the worksheet in your own programs, either as part of the set or individually?

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For a workshop series

0

For individual workshops/trainings

0

Shared with faculty as self-training materials

0

For personal/staff training

0

Other

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Thank you all for attending our workshop, and feel free to email or Tweet at us if you'd ever like to talk.